

Crisis Education and Prevention Plan

Status of Plan with Corresponding Date: <small>Click or tap to enter a date.</small> <input type="checkbox"/> Initial <input type="checkbox"/> Updated <input type="checkbox"/> Revision		
Demographic Information		
Name:		
Address:		
DOB:	Telephone:	
CSB:		
Decision Maker:		
Gender Identification:		Preferred Pronoun(s):
Living Situation (check one)		
<input type="checkbox"/> Own Home	<input type="checkbox"/> Group Home	
<input type="checkbox"/> Family Home	<input type="checkbox"/> Sponsored Home	
<input type="checkbox"/> ALF	<input type="checkbox"/> ICF	
<input type="checkbox"/> Homeless	<input type="checkbox"/> Transitional housing	
<input type="checkbox"/> Shelter	<input type="checkbox"/> Other:	
Diagnoses		
Developmental Disability:		
Behavioral Health:		
Medical/ Dental-if applicable:		
Substance use:		
Medications: <i>Refer to current MAR or EHR</i>		
Other Important Information		
Communication Modality and Associated Equipment or Technology:		
Language Preference:		
Cultural/Heritage Considerations:		
Current/Previous involvement in systems: (Legal, APS, CPS, DSS)		
Relevant Educational Information:		
Circle of Support:		
Name	Relationship	Contact information

Baseline and current functioning:

Describe the person when they are at what would be considered at baseline or not in crisis (*e.g. functional strengths, preferred activities, processing abilities, level of functioning, behavior, behavioral health symptomology*):

Describe what supports are present for this individual to remain at baseline (*prevention strategies*):

Describe specific stressors that may trigger escalation from baseline:

Presenting behavior and/or behavioral health symptomology that necessitated development/revision of plan for crisis and prevention (*include relevant history*):

Crisis Intervention and Prevention Supports: This section describes the behavior throughout the crisis cycle with supports and information denoted at key points in the cycle to promote returning to baseline.

Early Signs (pre-crisis)	
Objectively and concisely describe behaviors during pre-crisis	
Why is the person's behavior changing? What are they communicating?	
Describe how to support the person when these behavior(s) are observed:	
Specific instructions for the systems supporting the individual during pre-crisis?	

Supporting the individual in return to baseline behavior:	
Describe implementation of safety or other strategies if person continues to escalate:	
Crisis:	
Objectively and concisely describe behaviors during crisis:	
Describe how to support the person when these behavior(s) are observed:	
Specific instructions for the systems supporting the individual during crisis	
Transitioning back to non-crisis supports and interventions:	
Debriefing:	

Initial Plan Signatures, Title or Relationship, and Date Click or tap to enter a date.:

Individual:

Decision Maker/AR/POA:

Author of Document:

Plan Update Log (Updates and Revisions to Initial plan):

Date of modification	Description of modification	Signature of author/title