

Crisis Education and Prevention Plan

Status of Plan with Corresponding Date: Click or tap to enter a date.						
□Initial □ Updated	d □Revision					
Demographic Information						
Name:						
Address:	Address:					
DOB:		Telephone:				
CSB:						
Decision Maker:	Decision Maker:					
Gender Identification:	on: Preferred Pronoun(s):					
Living Situation (check	one)					
□Own Home		☐ Group Home				
☐ Family Home		☐ Sponsored Home				
□ALF		□ICF				
□Homeless		☐Transitional housing				
□Shelter		□Other:				
Diagnoses						
Developmental Disabili	ity:					
Behavioral Health:						
Medical/ Dental-if applicable:						
Substance use:						
Medications: Refer to current MAR or EHR						
Other Important Information						
Communication Modality and Associated Equipment or Technology:						
Language Preference:						
Cultural/Heritage Considerations:						
Current/Previous involvement in systems: (Legal, APS, CPS, DSS)						
Relevant Educational Information:						
Circle of Support:						
Name	Relationship		Contact information			



Baseline and current functioning:

Describe the person when they are at what would be considered at baseline or not in crisis (e.g. functional strengths, preferred activities, processing abilities, level of functioning, behavior, behavioral health symptomology):

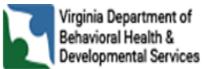
Describe what supports are present for this individual to remain at baseline (prevention strategies):

Describe specific stressors that may trigger escalation from baseline:

Presenting behavior and/or behavioral health symptomology that necessitated development/revision of plan for crisis and prevention (include relevant history):

Crisis Intervention and Prevention Supports: This section describes the behavior throughout the crisis cycle with supports and information denoted at key points in the cycle to promote returning to baseline.

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Early Signs (pre-crisis)	
Objectively and	
concisely describe	
behaviors during pre-	
crisis	
Why is the person's	
behavior changing?	
What are they	
communicating?	
Describe how to	
support the person	
when these behavior(s)	
are observed:	
Specific instructions for	
the systems supporting	
the individual during	
pre-crisis?	



Supporting the	
individual in return to	
baseline behavior:	
Describe	
implementation of	
safety or other	
strategies if person	
continues to escalate:	
Crisis:	
Objectively and	
concisely describe	
behaviors during crisis:	
Describe how to	
support the person	
when these behavior(s)	
are observed:	
Specific instructions for	
the systems supporting	
the individual during	
crisis	
Transitioning back to	
non-crisis supports and	
interventions:	
Debriefing:	
nitial Plan Signatures, Titl	e or Relationship, and DateClick or tap to enter a date.:

Individual:

Decision Maker/AR/POA:

Author of Document:

Plan Update Log (Updates and Revisions to Initial plan):

Date of modification	Description of modification	Signature of author/title