PMM Look Behind Process

Post Move Monitoring Look Behind Checklist

Date:

Time:

Participants:

Individual being reviewed:

Date Moved from Training Center:

Documents reviewed:

Dates post move monitoring visits completed and by whom:

Date	Time Frame (30, 60, 90)	Monitor/Agency	Pending Essential Supports and Concerns

Description of Agreements/Disagreements in findings:

Total # of Essential Supports:

Discrepancies between DBHDS Monitors:

Discrepancies between DBHDS and CSB Monitors:

Community ISP Review:

Are essential supports included in community ISP?

Are there measurable outcomes that promote integrated day activities and/or employment?

Person specific issues identified:

 # Person specific issue identified:

 # Essential Supports not in place:

Domains Impacted:

Plan to resolve (to be completed by chair):

Action	Responsible person	By Date	Outcome

7.25.2023

System specific issues identified:

Potential solutions:

Action	Responsible person	By Date	Outcome

*Guidance for Eight Domain Determination:

1. **Safety and freedom from harm** (e.g., neglect and abuse, injuries, use of seclusion or restraints, deaths, effectiveness of corrective actions, licensing violations)
2. **Physical, mental, and behavioral health and wellbeing** (e.g., access to medical care (including preventative care), timeliness and adequacy of interventions (particularly in response to changes in status)).
3. **Avoiding crises** (e.g., use of crisis services, admissions to emergency rooms or hospitals, admissions to Training Centers or other congregate settings, contact with criminal justice system)
4. **Stability** (e.g. maintenance of chosen living arrangement, change in providers, work/other day program stability
5. **Choice and self-determination** (e.g. service plans developed through person centered planning process, choice of services and providers, individualized goals, self-direction of services)
6. **Community inclusion** (e.g. community activities, integrated work opportunities, integrated living options, educational opportunities, and relationships with non-paid individuals).
7. **Access to Services** (e.g. waitlists, outreach efforts, identified barriers, service gaps and delays, adaptive equipment, transportation, availability of services geographically, cultural and linguistic competency)
8. **Provider capacity** (caseloads, training, staff turnover, provider competency)